

Longitudinal Special Education Representation Rates in Texas (2000-Present)

| Pre-PBMAS Year ¹ | State Rate ² | Annual Percent Increase/Decrease |
|-----------------------------|-------------------------|----------------------------------|
| 2000 | 12.2 | |
| 2001 | 12.0 | -1.6% |
| 2002 | 11.7 | -2.5% |
| 2003 | 11.6 | -0.9% |
| PBMAS Year | | |
| 2004 | 11.6 | <i>No change</i> |
| 2005 | 11.5 | -0.9% |
| 2006 | 11.0 | -4.3% |
| 2007 | 10.6 | -3.6% |
| 2008 | 9.9 | -6.6% |
| 2009 | 9.3 | -6.1% |
| 2010 | 9.0 | -3.2% |
| 2011 | 8.8 | -2.2% |
| 2012 | 8.6 | -2.3% |
| 2013 | 8.5 | -1.2% |
| 2014 | 8.5 | <i>No change</i> |
| 2015 | 8.5 | <i>No change</i> |
| 2016 | 8.6 | +1.2% |

¹ Rates prior to the Performance-Based Monitoring Analysis System (PBMAS) were calculated as closely as possible based on the PBMAS criteria for calculating special education representation. (See page 64 of the *2016 PBMAS Manual* for more information: <http://tea.texas.gov/pbm/PBMASManuals.aspx>.)

² Data Source: Public Education Information Management System (PEIMS) Fall Collections (110 Record and 163 Record).